

# Iowa County 4-H Record Book Introduction Year \_\_\_\_\_



UW-MADISON EXTENSION

Member Name: \_\_\_\_\_

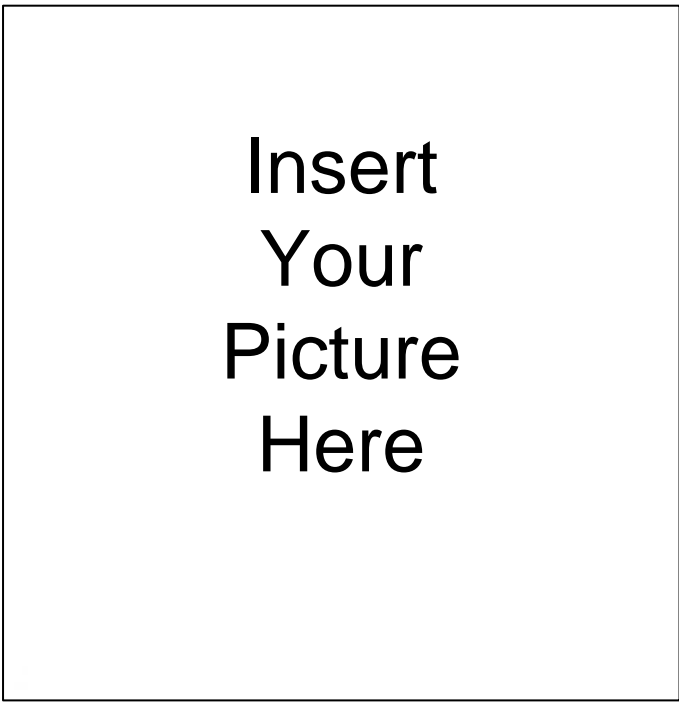
Name of Club: \_\_\_\_\_

Grade (as of January 1, 20\_\_\_\_): \_\_\_\_\_

Years in 4-H (including current 4-H year): \_\_\_\_\_

4-H Projects Taken this year: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



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# My Iowa County 4-H Activity Program for 20\_\_\_\_\_

Club Activities (check all that apply)			
Demonstrations		Talks	
Music/Drama		Judging	
Recreation		4-H Promotion	
Dairy Promotion		Community Service	
Club Tour		Picnic	
Officer		Committees	
Fundraisers			

County Activities (check all that apply)			
Day in the Arts		Ambassador Program	
Clothing Preview		Summer Camp	
Fair Activities		4-H Promotion	
Project Learning Day (Feb.)		Project Learning Day (July)	
Leaders Council		Foods Review	
Horse Bowl		Drill Team	
Cloverbud Day Volunteer		YQCA	
June Dairy Breakfast		Food Fight	
Dairy or Livestock Judging			



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**District, State, and National Activities (check all that apply)**

State Fair Demonstration		State Fair Clothing Preview	
State Fair Action Center		State Fair Exhibitor	
Wisconsin 4-H Conference		Art Team/Drama/Showcase Singers	
Citizenship Washington Focus		District/State Project Events	
Area Animal Science Day		State 4-H Horse Bowl	
National Congress/Conference		Western or Eastern Spirit Trip	

Member Signature \_\_\_\_\_

Date \_\_\_\_\_

Parents comments on this member's 4-H Year:

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On the next page (you may add more pages) tell your 4-H story for this year. Tell about your most important experiences and activities. Here are some suggestions for topics to include:

1. Introduce yourself
2. Tell about club, county, district, or national activities you were in. List the activity, such as, dairy promotion, community service, Area Animal Science Days, Citizenship, Washington Focus, Day in the Arts, Project Learning Day- and what you did. Why is this important to you? What was accomplished in this activity?
3. List club officer positions or committees you were on. What did you do and learn as an officer or committee member?
4. You might include non-4-H activities you are involved in.
5. Describe how 4-H participation and involvement has influenced you and your school or career goals. How did your experiences this year help you learn and grow?
6. Explain how 4-H has helped you become a better leader and citizen. What have you learned about working as a team? How have you gained skills and abilities in responsibility, problem solving, communication, decision making, career interests, goal setting, ethics, fairness, respect and citizenship?

These are just suggestions. Make this YOUR story that tells about your year in 4-H.

Please type or write on the following page.



