

Iowa County 4-H Experience Scholarship

2024-2025

APPLICATION

The Iowa County 4-H program uses an application process to support youth in building life skills as they pursue extraordinary 4-H opportunities and recognitions at the state level.

There are two parts of this process:

Part 1 – Application: Youth must submit all applicable requirements.

Part 2 - Presentation: Youth applicants must give a talk to their 4-H club when the experience is over, talking about what they did, how it benefited them, and how they will use the skills learned to further themselves in 4-H. The applicant will also provide a short writeup to be included in the Clover Connection newsletter speaking about the skills they learned from `the experience and how it will help them in the 4-H program. This part of the process allows the youth to practice valuable **communication** and **social skills** as they talk about their 4-H experiences in a way that is understandable to fellow members of their 4-H club.

This packet contains:

Page 2: List and description of 4-H experiences

Page 3: Tips for presenting and writing about your experience

Page 4: Application reflection

TRAVEL FEES & SCHOLARSHIPS – The chart below shows the approximate costs for each statewide experience (note: costs are subject to change). The lowa County 4-H Leaders pay 1/3 of the cost of most statewide experiences. If a youth chooses to go on two experiences, the 4-H Leaders will pay 1/3 of the cost of one experience. If a youth is participating in an experience or State Team for the second time, the 4-H Leaders will not provide any support. Some 4-H clubs in lowa County also provide financial support to members who participate in 4-H statewide experiences. Needs-based scholarships are also available for youth who participate in Statewide 4-H Educational Experiences. Scholarships require an application that is submitted to the state office. For more information and to apply, please visit the Statewide Scholarship Website.

	Experiences	Age eligibility	Total Cost	Your cost (approximate)
	Art Beat – explore the arts for youth, parents, and leaders. Upham Woods, WI Dells - March 16, 2024	Grades 3-5	\$60	\$30
	Art Camp - experience with six different art tracks including: music, photography, communication, theatre, culinary arts, and arts in nature. Upham Woods, WI Dells - November (exact dates TBD)	Grades 6-8	About \$110	\$75
Use the b	plank space below to indicate a differ	ent Experie	nce tha	t vou have
	found and would like to ask	for support.		,
		for support.		

For more information about each of these great experiences and more scholarship opportunities, please visit the following website: Statewide Events and Opportunities - Wisconsin 4-H

PRESENTING AND WRITING ABOUT YOUR EXPERIENCE

Introduce Yourself

Give your name, age, years in 4-H, and 4-H club or group to which you belong:

"Hi, my name is Louis Howe, I am 13 years old, I have been in 4-H for 6 years, and I am part of the Happy Feet Club."

Introduce Your Topic

Catch your audience's interest and then give your topic title:

"Have you ever wondered what it would be like to fall from a plane? Well, today I'm going to tell you about my exciting skydiving adventures."

Optional Variation

As an alternative, you can combine the two steps above by giving your catchy introduction, introducing yourself, and then giving your topic title:

"Have you ever wondered what it would be like to fall from a plane? Hi, my name is Louis Howe, I am 13 years old, I have been in 4-H for 6 years, and I am part of the Happy Feet Club. Today I'm going to tell you about my exciting skydiving adventures."

Body

Now you get to share what you know about your topic with your audience. This is the main section of your talk and is the "meat" of the matter. Be sure to show your enthusiasm for your topic!

Summary

Finally, wrap up your talk by summarizing what you have shared. Here is where you go back over the key points of your talk.

Ask for Questions

Now you get to answer any questions your audience may have. This is where you really get to show what you know and be honest about what you don't know as well.

First, ask for questions:

"Are there any questions?"

Once asked a question, repeat it so that all may hear:

"The question was, can you go skydiving on cloudy days?"

Now answer the question to the best of your ability:

"It was always clear when I went skydiving, so you might be able to, but I don't know for sure."

When there seems to be no more questions, double-check just to make sure:

"Are there any more questions?"

And now for the conclusion, and don't forget to THANK your audience for their attention:

"If there are no more questions, that concludes my presentation. Thank you!"

And now you know how to do an illustrated talk the 4-H way!

APPLICATION REFLECTION

(May be filled out by a Parent/Guardian)

WHAT DO YOU THINK?

Please complete the following reflection and submit with your application materials.

1.	What is the most helpful or valuable part of this application process?
2.	What ideas do you have for improving this application process?
	what laces do you have for hispooting this application process.
Dia	
Please	return this form with your application materials. Thank You!
	THUNK YOU!