



Iowa County 4-H Experience Scholarship 2024-2025

APPLICATION

The Iowa County 4-H program uses an application process to support you in building life skills as you pursue extraordinary 4-H opportunities and recognitions at the state level.

- **4-H Experience Scholarships** – The chart shows the approximate costs for Art experience. This could vary. The Iowa County 4-H Leaders pay 1/3 of the cost of most statewide experiences. If a youth chooses to go on two experiences, the 4-H Leaders will pay 1/3 of the cost of one experience. If a youth is participating in an experience or State Team for the second time, the 4-H Leaders will not provide any support. Some 4-H clubs in Iowa County also provide financial support to members who participate in 4-H statewide experiences.

There are two parts of this process, and further supports youth in building important life skills.

Part 1 - Application: Youth must submit a written application. Depending on the opportunity a youth is applying for.

Part 2 - Presentation: Youth applicants will provide a club talk when the experience is over and report to the club about the experience and how it benefited the youth and how they will use the skills learned to further themselves in 4-H. The youth will also provide a short write up to go into the Clover Connection speaking on what skills they learned at this experience and how it will help them in the 4-H program.

- This will allow the youth to practice **communication** and **social skills** as they talk about their 4-H experiences in a way that is understandable to people both within and outside of the organization.

This packet contains:

Page 2: List and Description of 4-H Experiences

Page 3: Tips for Presenting and Writing About your Experience

Page 4: Application Reflection

TRAVEL FEES & SCHOLARSHIPS – The chart shows the approximate costs for each statewide experience. This could vary. The Iowa County 4-H Leaders pay 1/3 of the cost of most statewide experiences. If a youth chooses to go on two experiences, the 4-H Leaders will pay 1/3 of the cost of one experience. If a youth is participating in an experience or State Team for the second time, the 4-H Leaders will not provide any support. Some 4-H clubs in Iowa County also provide financial support to members who participate in 4-H statewide experiences. *Needs-based scholarships are also available for youth who participate in Statewide 4-H Educational Experiences. Scholarships require an application that is submitted to the state office. For more information and to apply, please visit the [Statewide Scholarship Website](#).*

	Experiences	Age eligibility	Total Cost	Your cost (approximate)
	ArtsBEAT! – Upham Woods, WI Dells Art Beat – explore the arts for youth, parents and leaders. March 14-16, 2025	Grades 3-5	\$120	\$80
	Art Camp – Upham Woods, WI Dells Experience with six different art tracks including: music, photography, communication, theatre, culinary arts and arts in nature. October 5-6, 2024	Grades 6-8	About \$120	\$80

Use the Blank Space Below to write in your own Experience that you have found and would like to ask for support.

For more information and more scholarship opportunities about each of these great experiences visit the following website: [Statewide Events and Opportunities – Wisconsin 4-H](#)

PRESENTING AND WRITING ABOUT YOUR EXPERIENCE

Introduce Yourself

Give your name, 4-H age, years in 4-H and 4-H club or group to which you belong:

“Hi, my name is Louis Howe, I am 13 years old, I have been in 4-H for 6 years, and I am part of the Happy Feet Club.”

Introduce Your Topic

Catch your audience’s interest and then give your topic title:

“Have you ever wondered what it would be like to fall from a plane? Well, today I’m going to tell you about my exciting skydiving adventures.”

Optional Variation

As an alternative, you can give your catchy introduction, introduce yourself, and then give your topic title.

“Have you ever wondered what it would be like to fall from a plane? Hi, my name is Louis Howe, I am 13 years old, I have been in 4-H for 6 years, and I am part of the Happy Feet Club. Today I’m going to tell you about my exciting skydiving adventures.”

Introduction

Capture your audience’s interest by telling them a little bit about what you will be talking about. In this section of the talk, you are giving a sneak peek at the main part of your talk. You are telling what you will be talking about.

Body

Now you get to share what you know about your topic with your audience. This is the main section of your talk and is the “meat” of the matter. Be sure to show your enthusiasm for your topic.

Summary

Finally, wrap up your talk by summarizing what you have shared. Here is where you go back over the key points of your talk.

Ask for Questions

Now you get to answer any questions your audience may have. This is where you really get to show what you know and be honest about what you don’t know as well.

First, ask for questions:

“Are there any questions?”

Once asked a question, repeat it so that all may hear:

“The question was can you go skydiving on cloudy days.”

Now answer the question to the best of your ability:

“It was always clear when I went skydiving, so this might be the case, but I don’t know for sure.”

When there seems to be no more questions, make sure:

“Are there any more questions?”

And now for the conclusion, and don’t forget to THANK your audience for their attention:

“If there are no more questions, that concludes my presentation. Thank you!”

And now you know how to do an illustrated talk the 4-H way!

APPLICATION REFLECTION

(May be filled out by a Parent/Guardian)

WHAT DO YOU THINK?

Please complete the following reflection and submit with your application materials.

1. As a result of constructing my cover letter, resume and essay, I: (check all that apply)

learned more about myself (*If checked, list at least one thing that you have learned*):

better understand why I'm in 4-H

better understand what skills I have gained from 4-H

better understand how to develop a resume

will set higher project goals this year (*If checked, list at least one goal you are setting this year*)

will take on a new 4-H challenge this year (*If checked, list at least one new challenge you plan to take on this year*)

Other(s): (*Please list*)

2. What is the most helpful or valuable part of this application process?

3. What ideas do you have for improving this application process?

Please return this form with your application materials.

Thank You!

